Institution	Week number	Date	Time	Room
Balnacraig School, Perth	Week 1	25.02.15	1.30pm	

Summary of aims

- Get to know the pupil(s) - *musical interests, previous experiences with music*
- Discuss options for their future lessons. Whether that be compositional based lessons or instrumental lessons.

Learning outcomes

- Pupils will have a clear understanding of what they would like to achieve from future lessons with help from myself. E.g. creating own music/ musical instruments (voice, flute, piano…)

Homework / coursework for collection N/A		Homework / coursework to be returned N/A	

Teacher / recipient activities *(including in-class assessment)*	Timings	Resources	Notes *(✔ done)*
- Introduction of myself and my own experiences with music.	1.30 - 1.35pm	N/A - just talking	
- Students introduction (finding out music interests & experiences etc)	1.35 - 1.40 pm	Have notepad ready to take notes of pupils interests.	
- Lead discussion with pupil on future prospects and what they would like to have achieved by the end of the 6 weeks (e.g. could be anything from learning a song on piano to writing lyrics for a rap song) Use and show examples to the pupil!!	1.40 - 1.50pm	Take notes again. Show examples of how the pupils can create songs. Or give examples of instrumental lessons.	
- Look at potential goals depending on choice of lesson directions.	1.50 - 1.56pm	Handouts/Discussion (depending on choice)	
- Conclude and summarise lesson.	1.56 - 2pm	Give homework task.	

Homework set

Depending on what the pupil would like to do in terms of future lessons:

- Creating own music: Find 5 songs that are different styles/genres that you find inspirational/ that you like and write down what you like about them (e.g. I like the lyrics and the beats or I like how there is a guitar solo)
- Instrumental instruction: Find 5 songs that you would like to look at, so in class we can find one suited for you to begin learning.

Additional points
(e.g. class profile / TMG range / differentiation / in-class support / equal opportunities issues / health and safety issues)

 Keep Register
Look out for any potential health and safety issues in room (e.g loose cables..)